**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: AMDM Grade: 11th – 12th Date: August 6th -9th**

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| **Standard: Unit 0 ( learner profile and growth mindset)**  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(5 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** |  |  |  | NO SCHOOL |  |
| **Tuesday** | I am learning classroom rituals and expectations | Distribute syllabus and other important paperwork | Read through syllabus and classroom welcome/expectations Power Point as a group | Q & A session about syllabus and expectations | I can explain rules and expectations  I can demonstrate behaviors of a model student |
| **Wednesday** | I am learning classroom rituals and expectations | Collect signed forms/documents | Discuss process and policies for seniors  Complete getting to know you activity. | Q & A session | I can explain important processes and procedures for senior year |
| **Thursday** | I am learning the  difference between learning styles | Collect signed forms/documents | Discuss 3 types of learning styles  Complete learning style survey | Allow students to share | I can share and explain my learning style to others |
| **Friday** | I am the difference between a fixed and a growth mindset | Collect signed forms/documents | Compare and contrast fixed vs. growth mindset.  Complete partner activity | Distribute math in my future project rubric and encourage students to start over the weekend. | I can define and provide examples of growth mindset |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_