**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: AMDM Grade: 11th – 12th Date: August 6th -9th**

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| **Standard: Unit 0 ( learner profile and growth mindset)****Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **Opening***(5 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** |  |  |  | NO SCHOOL |  |
| **Tuesday** | I am learning classroom rituals and expectations  | Distribute syllabus and other important paperwork | Read through syllabus and classroom welcome/expectations Power Point as a group  | Q & A session about syllabus and expectations  | [x]  I can explain rules and expectations[x]  I can demonstrate behaviors of a model student |
| **Wednesday** | I am learning classroom rituals and expectations |  Collect signed forms/documents | Discuss process and policies for seniors Complete getting to know you activity.  | Q & A session  | [x]  I can explain important processes and procedures for senior year |
| **Thursday** | I am learning the difference between learning styles | Collect signed forms/documents  | Discuss 3 types of learning stylesComplete learning style survey  | Allow students to share  |  [x]  I can share and explain my learning style to others  |
| **Friday** | I am the difference between a fixed and a growth mindset | Collect signed forms/documents  | Compare and contrast fixed vs. growth mindset.Complete partner activity  | Distribute math in my future project rubric and encourage students to start over the weekend.  | [x] I can define and provide examples of growth mindset |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [x]  Rubric [x]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [x]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_